

# MODULE PLAN



Calgary  
Humane  
Society

**Grade: 3-6**

**Topic : Let's Get Wild!**

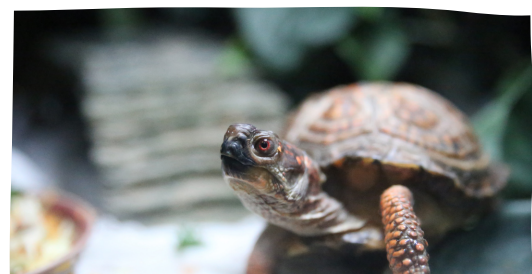
## Module Overview

Welcome to Module #3: Let's Get Wild!

This module contains a five lesson sequence that is centered around the teachings in our video lesson, Let's Get Wild. The topics discussed connect to Science, Social, and Health and Life Skills curricular outcomes in Alberta for Grade 3-6. This module plan equips educators with all the tools they need to seamlessly incorporate the video lesson and supplemental activities into their classrooms.

## Curriculum Competencies (Alberta Education, 2013)

- **Creativity and Innovation**
  - Recognizing opportunities and imagining possibilities to apply ideas in new ways
- **Problem Solving**
  - Evaluating the impact of possible solutions to carry out the most viable option
  - Exploring problem solving strategies using relevant information, resources, or criteria
- **Cultural and Global Citizenship**
  - Demonstrating responsible citizenship through actions that contribute to healthy and sustainable communities
- **Personal Growth and Well-Being**
  - Identifying interests, values, or skills to set learning, life, or career goals



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## Curriculum Connections

### Grade 3

- Science: Topic E - Animal Life Cycles
- Health and Life Skills: W-3.9, L-3.6, 3.8

### Grade 4:

- Social Studies: 4.1.1, 4.1.4, 4.3.1, 4.3.4
- Science: Topic A - Waste and Our World
- Health and Life Skills: R-4.9, L-4.5

### Grade 5

- Science: Topic E - Wetland Ecosystems
- Health and Life Skills: W-5.8, L-5.5

### Grade 6

- Social Studies: 6.1.6
- Science: Topic E - Trees and Forests
- Health and Life Skills: W-6.8, 6.9, L-6.8



## Essential Understandings:

- Students will be introduced to the plants and animals in the community around them
- Students will understand the importance of these plants and animals to the local ecosystem
- Students will understand their role in protecting the environment for the benefit of all

## Guiding Questions:



1. What are the potential positive and negative consequences of human-wildlife interactions?
2. What is our responsibility to the plants and animals that make up our local ecosystem?
3. How can we extend the respect we show wild animals to the domestic animals in our homes?

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Lesson #	Learning Activities & Brief Description	Materials Needed
1	<ul style="list-style-type: none"> <li>Complete a KWLQ chart as a class about topics, ideas, and themes within the module</li> <li>Build a nature journal to use for the whole module</li> <li>Try and find all the words in our Let's Get Wild word search!</li> </ul> <p>Expected time: 35-45 minutes</p>	<ul style="list-style-type: none"> <li>KWLQ chart template (on whiteboard or chart paper)</li> <li>DIY nature journal materials (or existing writing journal)</li> <li>LGW word search</li> </ul>
2	<ul style="list-style-type: none"> <li>Show part one of the <u>"Let's Get Wild!" video lesson</u> (up to ~11:50)</li> <li>Respond to two reflection questions listed on the module page in your nature journal</li> <li>Complete the animal tracks activity</li> </ul> <p>Expected time: 45 minutes</p>	<ul style="list-style-type: none"> <li>Computer with sound and projector</li> <li>Nature/writing journals</li> <li>LGW animal tracks activity</li> </ul>
3	<ul style="list-style-type: none"> <li>Go on a nature walk to observe signs of wildlife in your community (ie: tracks, droppings, sounds, etc.)</li> <li>Record observations in nature journal back at classroom</li> <li>Show engaging hook video: <u>What if we set aside half the planet for wildlife?</u></li> </ul> <p>Expected time: 45-60 minutes</p>	<ul style="list-style-type: none"> <li>Computer with sound and projector</li> <li>Seasonal walking equipment</li> <li>Nature/writing journal</li> </ul>
4	<ul style="list-style-type: none"> <li>Show part two of the <u>"Let's Get Wild!" video lesson</u> (from 11:50 to the end)</li> <li>Respond to two reflection questions listed on the module page in your nature journal</li> <li>Try out our Mad Libs about a wildlife encounter between a human and animal. Then, write your own!</li> </ul> <p>Expected time: 30-45 minutes</p>	<ul style="list-style-type: none"> <li>Computer with sound and projector</li> <li>Nature/writing journal</li> <li>LGW Mad Libs</li> </ul>
5	<ul style="list-style-type: none"> <li>Meet your animal guest for this module: <u>Gertie the Crested Gecko!</u></li> <li>*Start on the Rights, Respect, and Responsibility poster project (potential assessment)</li> <li>Optional: Schedule a Q+A session with a Humane Educator at the Calgary Humane Society!</li> </ul> <p>Expected time: 45 minutes</p>	<ul style="list-style-type: none"> <li>Computer with sound and projector</li> <li>3 R's poster activity planning page</li> </ul>