

## Siim ohksin: Wahkotiwin Indicator (SWI) Survey Numbers and Names

NO.	SURVEY NAME	NOTES
<b>INTAKE AND ADMINISTRATIVE DATA</b>		
001	Intake / Registration – Demographic Questions	
002	Client Discontinued Form	
003	Header File – Use with post-tests	
004 to 057	Not Available for CPIP	
101 - Mandatory	Understanding Siim ohksin: Wahkotiwin	
102	Understanding the Role of Colonial History and Residential Schools	
103	Understanding Risk and Protective Factors	
104	Natural Laws and Ceremony	
105	Cultural Knowledge and Personal Resilience	

## Siim ohksin: Wahkotiwin/FSII Surveys

### Administrative Data

Today's Date – For Program Use Only: (MM/DD/YYYY)

Program:

Enter Client ID:

First 2 letters of first name:

First 2 letters of last name:

Date of Birth: (MM/DD/YYYY)

Age:

Intake/Demographic Form		Survey 001
<b>Voluntary demographics to be collected by all programs at intake.</b>		
<b>Registration date</b> (when client started in the program): (MM/DD/YYYY)	<input type="text"/>	
<b>Age:</b> (age)	<input type="text"/>	
<b>Gender:</b> (gender)	<input type="checkbox"/> Male <sup>(1)</sup> <input type="checkbox"/> Female <sup>(2)</sup> <input type="checkbox"/> Transgender <sup>(3)</sup> <input type="checkbox"/> Other: <sup>(4)</sup> <input type="text"/>	
<b>Grade in school:</b> (if applicable) (grade)	<input type="text"/>	
<b>Indigenous/Aboriginal identity:</b> (aborid)	<input type="checkbox"/> Not applicable <sup>(77)</sup> <input type="checkbox"/> First Nations <sup>(1)</sup> <input type="checkbox"/> Métis <sup>(2)</sup> <input type="checkbox"/> Inuit <sup>(3)</sup> <input type="checkbox"/> Non-status <sup>(4)</sup> <input type="checkbox"/> Bill C-31 status <sup>(5)</sup>	
<b>Population group:</b> (choose only 1) (popgrp)	<input type="checkbox"/> Caucasian <input type="checkbox"/> Latin American <input type="checkbox"/> Aboriginal <input type="checkbox"/> South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.) <input type="checkbox"/> African/Caribbean <input type="checkbox"/> Southeast Asian (e.g., Vietnamese, Cambodian, Malaysian, Laotian, etc.) <input type="checkbox"/> Arab <input type="checkbox"/> West Asian (e.g., Iranian, Afghan, etc.) <input type="checkbox"/> Chinese <input type="checkbox"/> Other Group (See next field to complete) <input type="checkbox"/> Filipino <input type="checkbox"/> Not Applicable <input type="checkbox"/> Japanese <input type="checkbox"/> No Answer <input type="checkbox"/> Korean <input type="checkbox"/> Don't know	
<b>Other population group:</b> (popgrpoth)	<input type="text"/>	
<b>Language spoken most often at home:</b> (choose only 1) (homelang)	<input type="checkbox"/> English <input type="checkbox"/> Korean <input type="checkbox"/> Somali <input type="checkbox"/> French <input type="checkbox"/> Kurdish <input type="checkbox"/> Spanish <input type="checkbox"/> Aboriginal <input type="checkbox"/> Mandarin <input type="checkbox"/> Tagalog <input type="checkbox"/> Arabic <input type="checkbox"/> Nuer <input type="checkbox"/> Urdu <input type="checkbox"/> Chinese (unspecified) <input type="checkbox"/> Pashto <input type="checkbox"/> Vietnamese <input type="checkbox"/> Dinka <input type="checkbox"/> Polish <input type="checkbox"/> Other <input type="checkbox"/> Farsi <input type="checkbox"/> Punjabi <input type="checkbox"/> Don't know <input type="checkbox"/> Hindi	
<b>Other language:</b> (langoth)	<input type="text"/>	

## Intake/Demographic Form, continued

Survey 001

**Born in Canada?** (borncan)  Yes<sub>(2)</sub>  No<sub>(1)</sub>

**If not born in Canada: country of birth:** (country)

**If not born in Canada, number of years in Canada:** (yrscan)

**What neighbourhood do you live in?** (neighb)

**What are the first 3 digits of your Postal Code?** (postalcode)

**Do you have any *difficulty* hearing, seeing, communicating, walking, climbing stairs, bending, learning, or doing any similar activities?** (actlim1)

- Yes, sometimes<sub>(2)</sub>
- Yes, often<sub>(3)</sub>
- No<sub>(1)</sub>

**Does a physical condition or mental condition or health problem *reduce the amount or the kind of activity you can do?*** (actlim2)

- Yes, sometimes<sub>(2)</sub>
- Yes, often<sub>(3)</sub>
- No<sub>(1)</sub>

**How did you find out about this program:** (referby)

- 211
- City of Calgary website
- Don't know
- Other
- Advertisement
- Referred by another program
- School
- Word of mouth

## Demographic Survey, continued

Survey 001

### Additional questions for adults and emancipated minors.

**Marital Status:** (marital)

- |   |   |
|---|---|
| <input type="checkbox"/> Married <sub>(1)</sub>           | <input type="checkbox"/> Divorced <sub>(5)</sub>              |
| <input type="checkbox"/> Living common-law <sub>(2)</sub> | <input type="checkbox"/> Single, never married <sub>(6)</sub> |
| <input type="checkbox"/> Widowed <sub>(3)</sub>           | <input type="checkbox"/> Don't know <sub>(88)</sub>           |
| <input type="checkbox"/> Separated <sub>(4)</sub>         |   |

**Total number of adults (18 or older) in household:** (adults)

**Total number of people under age 18 in household:** (numchild)

**Ages of children in household:** (chage)

Child 1:

Child 3:

Child 5:

Child 7:

Child 2:

Child 4:

Child 6:

Child 8:

## Client Discontinued Form

Survey 002

**Client Discontinued Date: (MM/DD/YYYY)**

**Program:**

**Enter Client ID:**

**First 2 letters of first name:**

**First 2 letters of last name:**

**Date of Birth: (MM/DD/YYYY)**

**Age:**

## Administrative Data for Use with Post-Test

Survey 003

Enter the following information before you enter post-test survey data into the database:

Test Date: (MM/DD/YYYY)

Program:

Enter Client ID:

First 2 letters of first name:

First 2 letters of last name:

Date of Birth: (MM/DD/YYYY)

Age:

## Surveys 101 through 105.

Understanding Siim ohksin: Wahkotiwin (Required for all programs)					Survey 101
1. I understand what Siim ohksin: Wahkotiwin means. (usw1)	Not at all (1)	A bit (2)	Sometimes (3)	Most of the time (4)	Yes (5)

Understanding the Role of Colonial History and Residential Schools					Survey 102
1. I understand how the history of my community in Canada relates to changes to Siim ohksin: Wahkotiwin. (chrs1)	Not at all (1)	A bit (2)	Sometimes (3)	Most of the time (4)	Yes (5)
2. I understand how the <i>Indian Act</i> , residential school and other colonial policies have impacted Siim ohksin: Wahkotiwin as a way of life for myself and my family. (chrs2)	Not at all (1)	A bit (2)	Sometimes (3)	Most of the time (4)	Yes (5)
3. I understand how my behaviours are connected to Siim ohksin: Wahkotiwin practice. (chrs3)	Not at all (1)	A bit (2)	Sometimes (3)	Most of the time (4)	Yes (5)
4. I understand how to resolve some of my issues through Siim ohksin: Wahkotiwin practices. (chrs4)	Not at all (1)	A bit (2)	Sometimes (3)	Most of the time (4)	Yes (5)

Understanding Risk and Protective Factors					Survey 103
1. I understand why I may be involved in risky situations or behaviours. (rpf1)	Not at all (1)	A bit (2)	Sometimes (3)	Most of the time (4)	Yes (5)
2. I understand how to take responsibility for my behaviour (Siim ohksin: Wahkotiwin) and want to make changes in my life. (rpf2)	Not at all (1)	A bit (2)	Sometimes (3)	Most of the time (4)	Yes (5)
3. I can identify the risk factors unique to myself and my family. (rpf3)	Not at all (1)	A bit (2)	Sometimes (3)	Most of the time (4)	Yes (5)
4. I understand how to ask for help to decrease risk factors and increase protective factors in my life. (rpf4)	Not at all (1)	A bit (2)	Sometimes (3)	Most of the time (4)	Yes (5)
5. I know how to ask my family (natural supports) and the community (Elders and Knowledge Keepers) for help. (rpf5)	Not at all (1)	A bit (2)	Sometimes (3)	Most of the time (4)	Yes (5)

<b>Understanding Natural Laws and Ceremony</b>					<b>Survey 104</b>
1. I understand what is meant by Natural Laws. (nlc1)	Not at all (1)	A bit (2)	Sometimes (3)	Most of the time (4)	Yes (5)
2. I understand what is meant by balance and healing, and how to find support. (nlc2)	Not at all (1)	A bit (2)	Sometimes (3)	Most of the time (4)	Yes (5)
3. I understand how to approach and work with Knowledge Keepers or Elders. (nlc3)	Not at all (1)	A bit (2)	Sometimes (3)	Most of the time (4)	Yes (5)
4. Regarding myself or my family, I recognize the areas that I want to change (root causes). (nlc4)	Not at all (1)	A bit (2)	Sometimes (3)	Most of the time (4)	Yes (5)
5. I know how to connect with the land for healing. (nlc5)	Not at all (1)	A bit (2)	Sometimes (3)	Most of the time (4)	Yes (5)

<b>Understanding Cultural Knowledge and Personal Resilience</b>					<b>Survey 105</b>
1. I know how to build a system of positive social relationships for myself and my family. (ckpr1)	Not at all (1)	A bit (2)	Sometimes (3)	Most of the time (4)	Yes (5)
2. I know how to become involved in traditional activities such as ceremony. (ckpr2)	Not at all (1)	A bit (2)	Sometimes (3)	Most of the time (4)	Yes (5)
3. I know how to build strong relationships with my extended family in the Indigenous community. (ckpr3)	Not at all (1)	A bit (2)	Sometimes (3)	Most of the time (4)	Yes (5)
4. I know how to build strong kinship ties as a form of extended social networks. (ckpr4)	Not at all (1)	A bit (2)	Sometimes (3)	Most of the time (4)	Yes (5)
5. I know how to work with Elders and cultural teachers, healers and how to access other Indigenous programs. (ckpr5)	Not at all (1)	A bit (2)	Sometimes (3)	Most of the time (4)	Yes (5)