### SUMMARY OF PARTICIPANTS SERVED

NUMBER OF DISCRETE PARTICIPANTS REGISTERED IN ONE OR MORE PROGRAMS	Participants in 1 Program	Participants IN 2 Programs	Participants IN 3 Programs	PARTICIPANTS IN 4 PROGRAMS	PARTICIPANTS IN 5+ PROGRAMS	PARTICIPANTS IN 1 PROGRAM ONLY	PARTICIPANTS IN >1 PROGRAM	Total Participants Served
<b>NUMBER OF PARTICIPANTS</b> – JULY 1, 2018 - JUNE 30, 2019	27,967	2,181	243	37	5	27,967	2,468	30,435
PER CENT	91.9%	7.2%	0.8%	0.0%	Less than 0.1%	91.9%	8.1%	100.0%

#### SUMMARY OF SURVEYS AVAILABLE AND ANALYZED

DIMENSION	NO. OF Available Surveys	Matching Pre/Post Test Pairs	SURVEY ANALYSIS SUMMARY (OUTCOME ANALYSIS IS NOT POSSIBILE FOR SURVEYS 1, 2, 3, 13, 33, OR 46)	NO. OF Surveys Analyzed	SURVEY NUMBERS
DIMENSION ONE: Social Networks & Social Support Social Capital	10	15,379	SURVEYS ANALYZED BY 'SCORING' RESPONSES TO <u>All</u> QUESTIONS FOR STATISTICALLY SIGNIFICANT CHANGE	16	11a, 11b, 14, 19, 20, 24, 34, 38, 40, 45, 47, 48, 49, 50, 51, 54
DIMENSION TWO: ADULT PERSONAL CAPACITY ECONOMIC SELF-SUFFICIENCY FAMILY POVERTY	9	8,191	SURVEYS ANALYZED BY 'SCORING' RESPONSES TO <u>SOME</u> QUESTIONS FOR STATISTICALLY SIGNIFICANT CHANGE (FREQUENCY ANALYSIS IS PROVIDED FOR QUESTIONS THAT CANNOT BE SCORED FOR STATISTICALLY SIGNIFICANT CHANGE)	13	4, 5, 6, 7, 8, 9, 10, 15b, 16b, 17, 18, 27, 29
DIMENSION THREE: ↑ FAMILY COHESION / MANAGEMENT ↑ PARENTING SKILLS	9	3,161	Surveys Not in Use on June 30, 2018 (Available but not currently used by any program)	12	12, 22, 23, 25, 30, 36, 39, 43, 44, 55, 56, 57
DIMENSION FOUR:	23	5,553	SURVEYS THAT CANNOT SHOW COLLECTIVE IMPACT (ONLY 1 PROGRAM OR RESULTS SUPPRESSED DUE TO COMBINED TOTAL OF LESS THAN 25 MATCHING PRE/POST TEST PAIRS)	11	21, 26, 28, 31, 32, 35, 37, 41, 42, 52, 53
Τοταί	51	32,284	<b>TOTAL</b> (NUMBER OF SURVEYS <u>ANALYZED</u> IS GREATER THAN THE NUMBER OF SURVEYS <u>AVAILABLE</u> BECAUSE ONE SURVEY IS ANALYZED IN TWO PARTS AND IS COUNTED TWICE, ONE FOR EACH REPORT CREATED)	52	n/a

#### METHODOLOGY FOR OUTCOME ANALYSIS

As of June 30, 2018, 51 Indicator Surveys were available and 135 FCSS-funded programs used them to report data to the FCSS Social Inclusion Indicators database (FSII). Many programs use more than one survey.

Collective impact analysis includes all FCSS-funded programs offered by community organizations. This excludes FCSS-funded children and youth programs offered by Calgary Neighbourhoods.

This report includes data for active participants, those with a test date between July 1, 2018 and June 30, 2019. This includes cases when the pre-test date was prior to July 1, 2018 but the matched post-test date was after July 1, 2018.

A total of **30,435 individual participants** were served in programs using FSII from July 1, 2018 through June 30, 2019 and were counted in the FSII. Some registered for more than one program or took the same program more than once at different times during the year.

There were **33,500 intake surveys** for participants. Associated with these were **47,549 pre-tests**. There are more pre-tests than intake surveys because of programs that use more than one survey. Of the pre-tests, **31,716** (67%) had **matching post-tests**. There was no matching post-test for 15,833 cases (33%), meaning change between pre-test and post-test could not be calculated. Lack of matched pairs might happen because the participant hasn't been in the program long enough or dropped out before the post-test was given

#### SUMMARY OF INTAKE/REGISTRATION DATA

Change between pre-test and post-test was examined for all surveys with 25 or more matching pre/post test responses. Questions that could be analyzed for statistically significant change were assessed using the Wilcoxon Signed Rank Test. Statistical significance is reported using p-values.

#### STATISTICALLY SIGNIFICANT CHANGE AND P-VALUES

In the following tables, if the p-value is  $\leq 0.05$ , the change between the pre-test and post-test is statistically significant and unlikely to have occurred by chance. Significant change can be positive or negative, as shown (+ or -).

If the p-value is >0.05, the change between the pre-test and posttest is not statistically significant and suggests that the outcome has not improved between the pre-test and post-test.

Overall scores are presented in this summary report for each survey across the four Dimensions. Detailed results for each question on every survey with 25 or more matched pre/post test responses are provided in the collective impact reports prepared for each survey.

NUMBER OF TIMES DISCRETE PARTICIPANTS REGISTERED FOR AN FCSS-FUNDED PROGRAM – INTAKE DATA (SOME >1 TIME IN >1 PROGRAM)	REGISTRATION IN ANY PROGRAM 1 TIME ONLY	REGISTRATION IN ANY PROGRAM 2 TIMES	REGISTRATION IN ANY PROGRAM 3 TIMES	REGISTRATION IN ANY PROGRAM 4 TIMES	REGISTRATION IN ANY PROGRAM 5+ TIMES	REGISTRATION IN ANY PROGRAM 1 TIME ONLY	MULTIPLE REGISTRATIONS	Total Registrations
<b>INTAKES FOR PARTICIPANTS</b> – JULY 1, 2018 - JUNE 30, 2019	28,197	4,388	729	149	37	28,197	5,303	33,500
Per Cent	84.2%	13.1%	2.2%	0.4%	0.1%	84.2%	15.8%	100.0%

# DIMENSION ONE: A SOCIAL NETWORKS & SOCIAL SUPPORT / A SOCIAL CAPITAL

Sur	VEY NUMBER AND NAME	PROGRAMS USING <u>EACH</u> SURVEY (MANY PROGRAMS USE >1 SURVEY)	TOTAL Pre-Tests	Missing Post-Tests	MATCHING PRE/POST-TEST RESPONSES (n)	SIGNIFICANT Pre-Post Difference
4	Positive Social Ties and/or Bonding Social Capital	29	11,189	3,007	8,182	YES(+)
5	Bridging Social Capital	7	2,052	609	1,443	YES(+)
	ENSION ONE: Domain 1 (Surveys 4 and 5) al Capital / Positive Social Ties	n/a	13,241	3,616	9,625	2 YES(+), 0 YES(-), 0 NO 0 Not Scored

Sur	VEY NUMBER AND NAME	PROGRAMS USING <u>Each</u> Survey (many programs use >1 survey)	Total Pre-Tests	Missing Post-Tests	MATCHING PRE/POST-TEST RESPONSES (n)	SIGNIFICANT Pre-Post Difference
6	Social Inclusion – Social Participation	21	5,068	1,759	3,309	YES(+)
7	Social Inclusion – Participation in Neighbourhood	10	1,613	571	1,042	YES(+)
8	Social Inclusion – Economic Participation; Education & Training / Employment / Income	3	323	168	155	YES(+)
	ENSION ONE: Domain 2 (Surveys 6, 7, and 8) ial Inclusion	n/a	7,004	2,498	4,506	3 YES(+), 0 YES(-), 0 NO 0 Not Scored

Sur	EVEY NUMBER AND NAME	PROGRAMS USING EACH SURVEY (MANY PROGRAMS USE >1 SURVEY)	TOTAL Pre-Tests	Missing Post-Tests	MATCHING PRE/POST-TEST RESPONSES (n)	SIGNIFICANT Pre-Post Difference
47	Cultural Safety and Cultural Programming	2	64	5	59	YES(+)
48	Cultural Role Modelling and Mentoring	4	131	6	125	YES(+)
49	Historical Indigenous Knowledge	4	171	22	149	YES(+)
50	Sense of Cultural Belonging and Feeling Supported	8	306	45	261	YES(+)
51	Personal Advocacy and a Sense of Empowerment	2	100	14	86	YES(+)
	ENSION ONE: Domain 3 (Surveys 47, 48, 49, 50, and 51) eased Individual and Family Healing	n/a	772	92	680	5 YES(+), 0 YES(-), 0 NO 0 Not Scored

TOTALS - DIMENSION ONE: Social Networks & Social Support /   Social Capital	n/a	21,017	6,206	14,811	10 YES(+), 0 YES(-), 0 NO 0 Not Scored
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# DIMENSION TWO: A ADULT PERSONAL CAPACITY / A ECONOMIC SELF-SUFFICIENCY / V FAMILY POVERTY

Sur	VEY NUMBER AND NAME	PROGRAMS USING <u>EACH</u> SURVEY (MANY PROGRAMS USE >1 SURVEY)	TOTAL Pre-Tests	Missing Post-Tests	MATCHING PRE/POST- TEST RESPONSES (n)	SIGNIFICANT Pre-Post Difference
9	Basic Functional Life Skills	4	306	36	270	YES(+)
10	Financial Literacy / Assets / Debt	3	344	165	179	YES(+)
11a	Safety from Domestic Violence – Past 5 years	4	200	137	229	NO
11b	Safety from Domestic Violence – Past 6 months	4	366			YES(+)
12	Pregnancy Prevention (Grades 10-12 or Adults)	0		—	—	Not scored - no programs using survey
	ENSION TWO: Domain 1 (Surveys 9, 10, 11a, 11b, and 12) Fonal Capacity	n/a	1,016	338	678	3 YES(+), 0 YES(-), 1 NO 1 Not Scored

Sur	VEY NUMBER AND NAME	PROGRAMS USING <u>EACH</u> SURVEY (MANY PROGRAMS USE >1 SURVEY)	Total Pre-Tests	Missing Post-Tests	MATCHING PRE/POST-TEST RESPONSES (n)	SIGNIFICANT Pre-Post Difference
13	n/a – Repeats #8	-	-	-	_	-
14	Individual / Family Poverty – Perceptions	4	290	110	180	YES(+)
15b	Long-Term Decreased Expenses; Increased Income from Sources other than Employment (program staff to complete)	9	9,539	4,771	4,768	YES(+)
16b	Poverty Reduction – Emergency / Short-Term Help (program staff to complete)	8	2,661	689	1,972	YES(+)
17	Food Security	3	1,024	489	535	YES(+)
18	Housing Stability and Suitability	2	68	10	58	YES(+)
	ENSION TWO: Domain 2 (Surveys 14, 15b, 16b, 17, and 18) nomic Self-Sufficiency / Family Poverty	n/a	13,582	6,069	7,513	5 YES(+), 0 YES(-), 0 NO 0 Not Scored

TOTALS - DIMENSION TWO: ↑ Adult Personal Capacity / ↑ Economic Self-Sufficiency ↓ Family Poverty	n/a	14,598	6,407	8,191	8 YES(+), 0 YES(-), 1 NO 1 Not Scored
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# DIMENSION THREE: A FAMILY COHESION / MANAGEMENT / A PARENTING SKILLS

Sur	VEY NUMBER AND NAME	PROGRAMS USING <u>EACH</u> SURVEY (MANY PROGRAMS USE >1 SURVEY)	Total Pre-Tests	Missing Post-Tests	MATCHING PRE/POST-TEST RESPONSES (n)	SIGNIFICANT Pre-Post Difference
19	Family Cohesion – Parent / Adult Questions	22	2,688	753	1,935	YES(+)
	ENSION THREE: Domain 1 (Survey 19) ily Cohesion	n/a	2,688	753	1,935	1 YES(+), 0 YES(-), 0 NO 0 Not Scored

Sur	VEY NUMBER AND NAME	PROGRAMS USING <u>EACH</u> SURVEY (MANY PROGRAMS USE >1 SURVEY)	Total Pre-Tests	Missing Post-Tests	MATCHING PRE/POST-TEST RESPONSES (n)	SIGNIFICANT Pre-Post Difference
20	Parenting – Parent Questions	16	1,502	310	1,192	YES(+)
21	Parenting – Youth Questions (Grades 7-12)					Not scored - one program using survey/less than 25 matched pairs
	INSION THREE: Domain 2 (Surveys 20 and 21) nting	n/a	1,502	310	1,192	1 YES(+), 0 YES(-), 0 NO 1 Not Scored

Sur	VEY NUMBER AND NAME	PROGRAMS USING <u>EACH</u> SURVEY (MANY PROGRAMS USE >1 SURVEY)	TOTAL Pre-Tests	Missing Post-Tests	MATCHING PRE/POST-TEST RESPONSES (n)	SIGNIFICANT Pre-Post Difference
52	Understanding Traditional and Community-Based Parenting Practices					Not scored - one program using survey/less than 25 matched pairs
53	Use of Traditional and Community-Based Practices					Not scored - one program using survey/less than 25 matched pairs
	INSION THREE: Domain 3 (Surveys 52 and 53) Jenous Families and Traditional Parenting Practices	n/a	0	0	0	0 YES(+), 0 YES(-), 0 NO 2 Not Scored

Sur	VEY NUMBER AND NAME	PROGRAMS USING EACH SURVEY (MANY PROGRAMS USE >1 SURVEY)	Total Pre-Tests	Missing Post-Tests	MATCHING PRE/POST-TEST RESPONSES (n)	SIGNIFICANT Pre-Post Difference
54	Traditional Healing Practices for Individuals	2	46	12	34	NO
55	Understanding the Impact of History as a Part of the Healing Process	0	_	_	—	Not scored - no programs using survey
	ENSION THREE: Domain 4 (Surveys 54 and 55) Inization and Healing	n/a	46	12	34	0 YES(+), 0 YES(-), 1 NO 1 Not Scored

SUR	YEY NUMBER AND NAME	PROGRAMS USING <u>EACH</u> SURVEY (MANY PROGRAMS USE >1 SURVEY)	Total Pre-Tests	Missing Post-Tests	MATCHING PRE/POST-TEST RESPONSES (n)	SIGNIFICANT Pre-Post Difference
56	Understanding Ceremony as Healing	0	—	—	_	Not scored - no programs using survey
57	Accessing Ceremony for Healing	0		_	_	Not scored - no programs using survey
	NSION THREE: Domain 5 (Surveys 56 and 57) tuality and Ceremony	n/a	0	0	0	0 YES(+), 0 YES(-), 0 NO 2 Not Scored

TOTALS - DIMENSION THREE: FAMILY COHESION / MANAGEMENT /      PARENTING SKILLS	n/a	4,236	1,075	3,161	2 YES(+), 0 YES(-),1 NO 6 Not Scored
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# DIMENSION FOUR: A CHILD & YOUTH POSITIVE DEVELOPMENT

Sur	VEY NUMBER AND NAME	PROGRAMS USING <u>EACH</u> SURVEY (MANY PROGRAMS USE >1 SURVEY)	Total Pre-Tests	Missing Post-Tests	MATCHING PRE/POST-TEST RESPONSES (n)	SIGNIFICANT Pre-Post Difference
22	Children – Grades 4-6 – School Engagement, Success	0	—	—	—	Not scored - no programs using survey
23	Youth – Grades 7-12 – School Engagement, Success	0	—	—	—	Not scored - no programs using survey
	INSION FOUR: Domain 1 (Surveys 22 and 23) Initive Development	n/a	0	0	0	0 YES(+), 0 YES(-), 0 NO 2 Not Scored

SUR	VEY NUMBER AND NAME	PROGRAMS USING <u>EACH</u> SURVEY (MANY PROGRAMS USE >1 SURVEY)	TOTAL Pre-Tests	Missing Post-Tests	MATCHING PRE/POST-TEST RESPONSES (n)	SIGNIFICANT Pre-Post Difference
24	Children – Grades 4-6 – Positive Friendships / Social Skills	3	607	91	516	YES(+)
25	Children – Grades 4-6 – Engagement in Community	0		—	—	Not scored - no programs using survey
26	Children – Grades 4-6 – Helps and Respects Others					Not scored - one program using survey/less than 25 matched pairs
27	Children – Grades 4-6 – Adult Confidant	3	296	122	174	NO
28	Youth – Grades 7-12 – Friendships		_	—	_	Not scored - one program using survey/less than 25 matched pairs
29	Youth – Grades 7-12 – Adult Confidant	4	368	180	188	NO
30	Youth – Grades 7-12 – Positive Peer Relationships	0	—	—	—	Not scored - no programs using survey
31	Youth – Grades 7-12 – Good Social Skills		—	—	_	Not scored - one program using survey/less than 25 matched pairs
32	Youth – Grades 7-12 – Engagement in Community			_	—	Not scored - one program using survey/less than 25 matched pairs
33	There is no Survey #33.	-	-	-	-	-
	Image: Single of the system         Image: Single of the system <t< td=""><td>n/a</td><td>1,271</td><td>393</td><td>878</td><td>1 YES(+), 0 YES(-), 2 NO 6 Not Scored</td></t<>	n/a	1,271	393	878	1 YES(+), 0 YES(-), 2 NO 6 Not Scored

Sur	VEY NUMBER AND NAME	PROGRAMS USING <u>EACH</u> SURVEY (MANY PROGRAMS USE >1 SURVEY)	TOTAL Pre-Tests	Missing Post-Tests	MATCHING PRE/POST- TEST RESPONSES (n)	SIGNIFICANT Pre-Post Difference
34	Children – Grades 4-6 – Self-Esteem, Self-Confidence, Optimism	18	2,278	420	1,858	YES(+)
35	Children – Grades 4-6 – Ability to Cope Effectively with Challenges		_	—	—	Not scored - one program using survey/less than 25 matched pairs
36	Children – Grades 4-6 – Pro-Social Attitudes, Clear Values	0	—	—	—	Not scored - no programs using survey
37	Children – Grades 4-6 – Sense of Belonging		_	_	_	Not scored - one program using survey/less than 25 matched pairs
38	Youth – Grades 7-12 – Self-Esteem, Self-Confidence, Identity	28	3,270	1,154	2,116	YES(+)
39	Youth – Grades 7-12 – Ethnocultural Identity	0	—	—	—	Not scored - no programs using survey
40	Youth – Grades 7-12 – Sense of Belonging	2	426	81	345	YES(+)
41	Youth – Grades 7-12 – Pro-Social Attitudes, Clear Values		—	—	—	Not scored - one program using survey/less than 25 matched pairs
	Insion Four: Domain 3 (Surveys 34, 35, 36, 37, 38a           tional Well-Being         38b, 39, 40, and 41)	n/a	5,974	1,655	4,319	3 YES(+), 0 YES(-), 0 NO 5 Not Scored

Sur	VEY NUMBER AND NAME	PROGRAMS USING <u>EACH</u> SURVEY (MANY PROGRAMS USE >1 SURVEY)	Total Pre-Tests	Missing Post-Tests	MATCHING PRE/POST-TEST RESPONSES (n)	SIGNIFICANT Pre-Post Difference
42	Children – Grades 4-6 – Activities – CAS Mandatory (child or parent questionnaire)			_	_	Not scored - one program using survey/less than 25 matched pairs
43	Youth – Junior / Senior High – Activities – CAS Mandatory	0	_	—	—	Not scored - no programs using survey
44	Youth – Junior / Senior High – Constructive Use of Time – CAS Mandatory	0	—	_	—	Not scored - no programs using survey
45	Child Abuse Prevention (multi-site school-based programs)	1	453	97	356	YES(+)
46	There is no survey 46	-	-	-	-	-
	ENSION FOUR: Domain 4 (Surveys 42, 43, 44, and 45) sical Well-Being	n/a	453	97	356	1 YES(+), 0 YES(-), 0 NO 3 Not Scored

TOTALS - DIMENSION FOUR:	n/a	7,698	2,145	5,553	5 YES(+), 0 YES(-), 2 NO
↑ CHILD & YOUTH POSITIVE DEVELOPMENT		.,	_,,	0,000	16 Not Scored

SURVEY NUMBER AND NAME	Total Pre-Tests	Missing Post-Tests	MATCHING Pre/Post-Test Responses (n)	Significant Pre-Post Difference
D-1: Domain 1 – Social Capital / Positive Social Ties	13,241	3,616	9,625	2 YES(+), 0 YES(-), 0 NO, 0 Not Scored
D-1: Domain 2 – Social Inclusion	7,004	2,498	4,506	3 YES(+), 0 YES(-), 0 NO, 0 Not Scored
D-1: Domain 3 – Increased Individual and Family Healing	772	92	680	5 YES(+), 0 YES(-), 0 NO, 0 Not Scored
TOTALS - DIMENSION ONE: A SOCIAL NETWORKS & SOCIAL SUPPORT / A SOCIAL CAPITAL	21,017	6,206	14,811	10 YES(+), 0 YES(-), 0 NO, 0 Not Scored
D-2: Domain 1 – Personal Capacity	1,016	338	678	3 YES(+), 0 YES(-), 1 NO, 1 Not Scored
D-2: Domain 2 – Economic Self-Sufficiency / Family Poverty	13,582	6,069	7,513	5 YES(+), 0 YES(-), 1 NO, 1 Not Scored
TOTALS - DIMENSION TWO: Adult Personal Capacity / A Economic Self-Sufficiency FAMILY POVERTY	14,598	6,407	8,191	8 YES(+), 0 YES(-), 1 NO, 1 Not Scored
D-3: Domain 1 – Family Cohesion	2,688	753	1,935	1 YES(+), 0 YES(-), 0 NO, 0 Not Scored
D-3: Domain 2 – Parenting	1,502	310	1,192	1 YES(+), 0 YES(-), 0 NO, 1 Not Scored
D-3: Domain 3 – Indigenous Families / Traditional Parenting Practices	0	0	0	0 YES(+), 0 YES(-), 0 NO, 2 Not Scored
D-3: Domain 4 – Colonization and Healing	46	12	34	0 YES(+), 0 YES(-), 1 NO, 1 Not Scored
D-3: Domain 5 – Spirituality and Ceremony	0	0	0	0 YES(+), 0 YES(-), 0 NO, 2 Not Scored
TOTALS - DIMENSION THREE: A FAMILY COHESION / MANAGEMENT / A PARENTING SKILLS	4,236	1,075	3,161	2 YES(+), 0 YES(-), 1 NO, 6 Not Scored
D-4: Domain 1 – Cognitive Development	0	0	0	0 YES(+), 0 YES(-), 0 NO, 2 Not Scored
D-4: Domain 2 – Social Competence	1,271	393	878	1 YES(+), 0 YES(-), 2 NO, 6 Not Scored
D-4: Domain 3 – Emotional Well-Being	5,974	1,655	4,319	3 YES(+), 0 YES(-), 0 NO, 5 Not Scored
D-4: Domain 4 – Physical Well-Being	453	97	356	1 YES(+), 0 YES(-), 0 NO, 3 Not Scored
TOTALS - DIMENSION FOUR: CHILD & YOUTH POSITIVE DEVELOPMENT	7,698	2,145	5,553	5 YES(+), 0 YES(-), 2 NO, 16 Not Scored
GRAND TOTAL	47,549	15,833	31,716	25 YES(+), 0 YES(-), 4 NO, 23 Not Scored