

# Pedestrian Awareness Activity Guide

**Summary:** Students watch a short video that gives an “awareness test”, which leads to a discussion about being an alert pedestrian.

**Activity Length:** 10-15 minutes

**Materials Required:** Internet access, projection capabilities, whiteboard and markers, 3P’s worksheet

## Activity:

- Have students watch this [awareness test](#)<sup>1</sup> video. **Emphasize the importance of counting the passes made by the players in white.**
- Use the video as a launching point to discuss why it is important to pay attention as a pedestrian- little distractions can cause you to miss major details (like a bear moonwalking through the screen!).
- In this discussion, ask students to come up with examples that distract them as pedestrians and record their answers on a whiteboard.
  - Answers may include their phones, headphones/music, their friends, dogs, etc.
- Ask: What are ways to stay safe as a pedestrian?
  - Be Responsible:
    - Don’t assume that drivers have seen you- you are in charge of your own safety.
  - Be Aware:
    - Use Point, Pause, Proceed to get across the street safely.
  - Be Visible:
    - Cross at marked crosswalks or corners; don’t jaywalk.
    - Wear bright or reflective clothing

## Go Further

- Use the 3P’s worksheet to review safe crossing practices.
- If your school uses the AMA School Safety Patrol Program, ask patrollers to share what they know about pedestrian safety.

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<sup>1</sup> Courtesy of the Transport for London. Video’s focus is to watch out for cyclists, but for this activity, it will be used in the scope of pedestrians watching out for any vehicles (on 2 or 4 wheels) <https://www.youtube.com/watch?v=Ahg6qcgoay4>