

The Multi-Agency School Support Team (MASST) was established in 2009 as an early intervention, school-based program to support children (5-12 years) who are exhibiting behaviour which puts them at risk for negative, possibly criminal patterns of behaviour or victimization into teen years.

2019



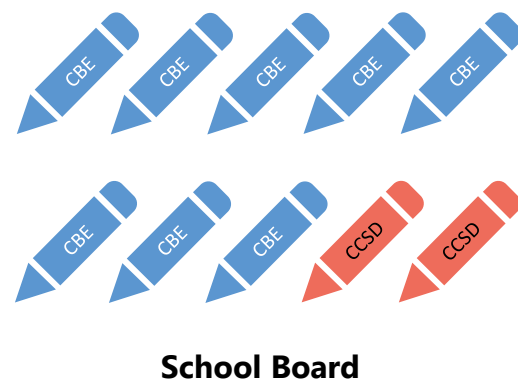
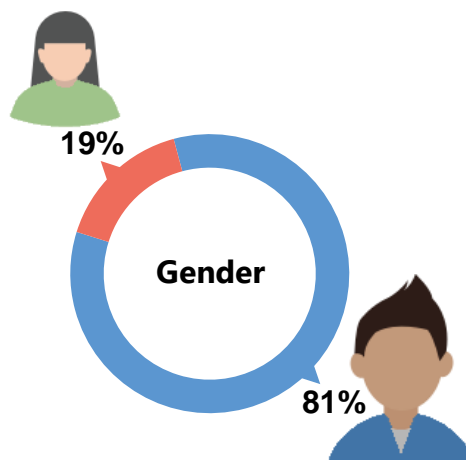
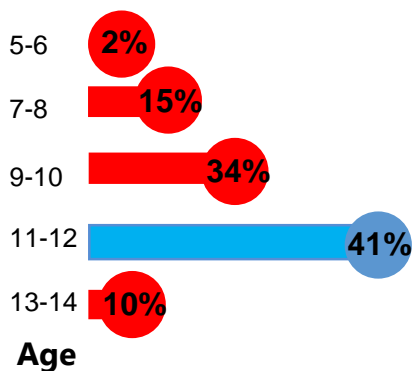
ANNUAL REPORT

CLIENT PROFILE

The average age is **10 years old.**

81% of clients are male.

78% of clients attend CBE schools.



CASELOAD

269	Clients on the caseload
149	New referrals to MASST
9,584	Client contacts
59	MASST referrals to Alberta Health Services
701	Clinical consultations and supports provided to caseworkers

PROGRAM HIGHLIGHTS


- ▶ Successfully planned & delivered 21 group-based activities to over 180 participants.
- ▶ In 2019 MASST in collaboration with Calgary Neighbourhoods staff, worked on a pilot initiative that increased family support from a Youth & Family Support Worker.
- ▶ MASST continued to collaborate with Big Brothers Big Sisters of Calgary (BBBS).
- ▶ MASST extended its age criteria to allow us to stay involved with clients well into the transitional years of Junior High School.
- ▶ A formal program outcomes review was completed.
















MASST is a partnership between the City of Calgary, Calgary Police Service, Alberta Health Services (AHS), the Calgary Board of Education (CBE) and the Calgary Catholic School District (CCSD).

MASST Outcomes

 Improvement

 Small improvement

 No change

Outcome	Trend	Notes
Client Outcomes		
School performance		More clients' school performance was at, or above grade.
School behaviour		More clients were following instructions and were less disruptive in class.
School attendance		More clients attended school regularly and were on time for school.
Pro-social attitudes/beliefs		Teachers rated students as kinder, more helpful and considerate of others.
Anti-social behaviours		Fewer clients said they fight a lot or are accused of lying and cheating.
Self control		More clients said they can calm themselves down when upset and fewer said they get very angry.
Constructive use of time		More clients are involved in organized recreational activities.
Positive peer relationships		More clients said they get along better with people their age.
Reduced negative peer relationships		Fewer clients have friends that get in fights or get in trouble at school.
Positive adult role models/mentors		More clients had adult role models or mentors and this remained consistent over time.
Attitudes to drug/alcohol use		Most clients had negative attitudes towards drugs and alcohol and this remained consistent over time.
Parent Outcomes		
Knowledge of child risk factors and possible consequences		More parents knew how to protect their child from problem behaviour.
Knowledge of programs and services to address their child's identified needs		More parents knew about programs and services to help their family, with 83% accessing services in the past 6 months.
Parenting skills		Parents report using positive parenting techniques more often.
Relationship with the child/children		Most parents said they had a good relationship with their child and this remained consistent over time.
Relationship with school		Most parents said they had a good relationship with their child's school and this remained consistent over time.

Outcome information is based on client, parent and teacher questionnaire data for 79 cases that were closed in 2019.