

Southland and Village Square
Leisure Centre

Preschool

Program Handbook – Seasonal

PROGRAM PHILOSOPHY

Welcome to preschool. Your child will grow and develop through a variety of activities that emphasize social, physical, intellectual and emotional development with the guidance of qualified and experienced instructors.

Instructor-guided play prepares children for school by helping them develop social skills, motor skills, language skills and helping them learn to follow directions.

Our preschool is a recreational-based program that provides preschool-aged children with skills and awareness, emphasizing the value of recreational play, ultimately contributing to lifelong patterns of active living.



Experience the many different aspects of Southland and Village Square Leisure Centres while taking part in our activity-based program. Children will love taking advantage of our indoor kinder room play structure, games, and activities in the gymnasium, exploring their creativity through art, and occasionally spending time in the kiddie pool.

Children will prepare for kindergarten through a variety of meaningful play opportunities. Our program encourages creativity, cooperation and fun, helping them build self-confidence, identity, and independence.

PROGRAM FEES AND SCHEDULED PAYMENTS

PROGRAM FEES

Fees are directly related to the number of classes scheduled in the preschool session. Enrolment is for a period of 11 weeks (ex. Sept. - Dec.). Payment can be made in full or split into monthly payments at the time of registration.

MONTHLY PAYMENTS

The semester rate can be split into three monthly payments by registering in-person at the customer service desk of these locations:

- Southland Leisure Centre, 2000 Southland Dr. S.W.
- Village Square Leisure Centre, 2623 56 St. N.E.

Payments will be processed on the first business day of each month. Monthly payments will require a valid credit card on file.

LATE REGISTRATIONS

Registration is ongoing. Fees for registrations after the start of each season will be pro-rated.

PROGRAM WITHDRAWALS

Withdrawals/cancellations before a course starts will be charged a 10% fee, and the remaining balance refunded.

Once the program has started, a \$20 fee is charged on the remaining classes and a pro-rated balance refunded.

Withdrawals/cancellations can be processed:

- Online or in-person for online registrations.
- In-person registrations can only be cancelled in-person.

Refunds will be processed as of the date of cancellation, regardless of past attendance. Cancellation policies are also subject to change without notice.

TRANSFERS OR CHANGES

Course transfers or changes can be requested in-person only. A \$10 fee will apply. Changes or transfers before the program start date may be completed without prior approval. Requests for changes or transfers after program start date must receive Preschool Supervisor approval.

CREDIT CARD CHANGES

Please visit customer service immediately if your credit card information needs to be changed for any reason (new credit card, new expiry date, lost or stolen credit card, account frozen). The full credit card information is required. Changes of payments will be effective the beginning of the following month.

CREDIT CARD DECLINES

Scheduled payments are processed on the first business day of each month.

Failed payments will result in a \$35 fee applied to your account.

Participants will not be able to attend their program until the payment and fees are paid.

If the outstanding balance is not paid by the 15th of the month, program registration will be cancelled.

Should you have three scheduled payments fail within 12 months, scheduled payments will no longer be permitted. Any outstanding balance for the program will require payment in full.

For scheduled payment information, changes to credit card information or to make payment updates, please see a Customer Service Representative at Southland or Village Square Leisure Centre.

Keep your registration receipt for income tax purposes as it may be claimed as a deductible in certain cases.

PROGRAMMING OFFERINGS

Visit calgary.ca/preschool for a full listing of programs with course codes, fees and program changes.

PROGRAM OFFERINGS

2.5 - 3 year-old classes

- Children do not need to be fully toilet trained; we will support your child during toilet training.
- Your child must be 2.5 years old by Dec. 31, 2025.

3 and 4 year-old classes

- Children **must** be fully toilet trained.
- Your child must be 3 or 4 years old by Dec. 31, 2025.

MEET THE TEACHER (For Fall Semester ONLY)

Parents/guardians and children are welcome to meet their teacher in their classrooms on the following dates and times:

- **September 10th:**
 - AM classes 10:30 – 11:30 a.m.
 - PM classes 1:00 – 2:00 p.m.
- **September 11th**
 - AM classes 10:30 – 11:30 a.m.
 - PM classes 1:00 – 2:00 p.m.

Up-to-date information is available at calgary.ca/preschool prior to the start date. Please review the document for site-specific information and how to prepare your child for playschool. Check back regularly as guidelines may change.

CLASSROOM INFORMATION

MONTHLY CALENDARS

Calendars are posted in your child's classroom each month. Calendars are very important as they contain monthly themes, schedules, and important news. Please take a picture of your classroom calendar each month for your reference.

Themes

Calendars contain the themes that your child will be learning about in class. If able, spend time talking to your child about these themes. If you have any resources related to our themes that would enhance our program, please talk to your child's instructor.

SNACKS

Our preschool program promotes healthy eating. Please send a small nutritious snack and drink with your child each day. The snack and drink should be in a reusable bag or lunch kit and marked with your child's name.

Our preschool program is **NUT AWARE**. Read food labels and refrain from sending products containing nuts of any kind. As we are not a peanut-free facility, we ask that parents or guardians disclose participant allergies during registration. Participants should bring any medical equipment they need, such as an EpiPen or inhaler. For the safety of your child, hot dogs and grapes must be sliced lengthwise. Participants are encouraged to eat their own snack and not to share to help avoid allergic reactions or other concerns.

Snack ideas:

- Fruits such as banana, apple slices, strawberries, grapes (cut)
- Veggies such as cucumber, carrots, cherries tomatoes (cut), celery
- Yogurt, rice pudding
- Applesauce (unsweetened)
- Raisins
- Pita bread and hummus
- Yogurt with dry cereal
- Hard cooked egg and crackers
- Granola bar (no nuts)
- Cheese and crackers

If you need some more snack ideas, please ask your child's instructor.

A reusable water bottle or drink container is also recommended. **Do not** send one-time use drink containers.

BIRTHDAY CELEBRATIONS

We are happy to celebrate with your child on their special day. If you wish to send a special snack for the class, items must be prepackaged (no self-made items). Snacks will be handed out at the end of the class for everyone to take home. Please speak with your instructors for more detail.

ILLNESS

Monitor your child's symptoms every day to help protect others and prevent viral spread.

- Your child must be well enough to participate in the activities of the day.
- Please keep your child home if the event of sore throat, runny or stuffy nose, painful swallowing, chills, headache, muscle or joint aches, feeling unwell or fatigue, nausea, vomiting, diarrhea, unexplained loss of appetite, conjunctivitis (pink eye).
- If your child shows any signs of symptoms, keep your child home for 24 hours or until the symptoms are gone.
- Please inform your child's instructor immediately if your child has or come in contact with a contagious illness such as COVID-19, chicken pox, pink eye, measles, strep throat, ring worm or hand, foot and mouth disease. You may be asked to remain at home until no longer contagious.
- Please call your child's classroom to speak to an instructor or leave a message if your child is not attending class.

CLOTHING AND PERSONAL BELONGINGS

Write your child's name on their items, including shoes, boots, backpacks, and outdoor clothing.

Please dress your child in clothing appropriate for the weather, for being active, and for participating in arts and crafts. Pack extra pants, socks, and underwear in your child's backpack.

For fire safety and activity purposes, indoor running shoes must be brought each day to wear in the classroom. Children should be able to put on and remove shoes on their own. Assistance will be provided if necessary. No crocs.

Children should leave all personal toys at home except on show and tell and special helper days. Do not bring jewelry or precious items.

WASHROOMS

The preschool room washroom is only used for children. Classes may share the washroom with other classes and will be cleaned after each use.

Encourage your child to practice pulling their pants up and down if they are unable to do so already.

VOLUNTEERS

Parent or guardian volunteers are not allowed in the classroom at this time. However, there may be volunteer opportunities available for parents/guardians outside the classroom, such as making play dough, or special event days like swimming or off trips.

Look for notices on your classroom bulletin board for more information or speak to your child's instructor. Please note: if we do not have enough volunteers for special activities such as swimming, they may be cancelled in the interest of safety.

SIGN IN/OUT PROCEDURES

DROP OFF

- The instructor at the door will sign in your child each day.
- Your child will find their coat hook and hang their jacket, small backpack, and snack bag.
- They can then go play in the designated areas.
- **Remember:** each child has different levels of socializing; some are shy and some confident. Be patient if your child needs time to adjust at the beginning. We will assist you to make every child feel safe and welcome.

PICKUP

- The parent/guardian will wait for the child at the designated location and time.
- The instructor at the door will sign your child out each day.

If your child will be picked up by someone other than yourself, ensure this person is on your child's information form, you have informed your child's instructor and inform the person picking up to bring photo identification.

Note: Children will only be released to a pre-designated person upon the showing of photo identification. We do not release children to anyone 14 years of age and under.

Please pick up participants by the end of class time

Late pickups will be charged the following.

- 1 - 10 minutes late: \$5.00
- 11 - 20 minutes late: \$10.00
- 21 - 30 minutes late: \$15.00

Late pickups greater than 30 minutes: Instructors will contact the child's home phone number, then the emergency contact number. If no call is received from the parents after one hour, Social Services will be called.

Three late pickups will result in your child's withdrawal from the program and a \$20.00 withdraw fee per participant will be applied to the account. The parent/guardian may re-register if space allows and once all outstanding fees are paid.

Only park in the designated areas and always watch for children. Vehicles parked illegally, including in fire lanes, will be towed.

PROGRAMMING

INSTRUCTOR-GUIDED PLAY

A typical preschool day includes free play, circle time, art time, physical activity time and snack.

How does our program help your child learn?

FREE PLAY

Includes dramatic play, block area and our table-top area. During this time, children will practice:

- Cooperating with others (taking turns, sharing).
- Using language skills.
- Verbalizing ideas.
- Developing and using fine and gross motor skills.
- Classifying by shape, size and colour.
- Experimenting with balance and form.
- Using their imagination.
- Testing ideas.
- Recognizing quantity.
- Understanding number concepts.
- Improving hand-eye coordination.

CIRCLE TIME

Children will practice:

- Cooperating with others ex. taking turns, sharing.
- Language skills.
- Pre-reading skills.
- Learning to follow directions.
- Working independently and as a group.
- Gathering information.
- Connecting stories to pictures.

ART TIME

Children explore art as a learning experience; an activity of discovery that is simulating and interesting. They are more interested in the process of doing art than the result of the finished product.

The art process allows children to explore, discover and manipulate. Sometimes the process can be sensory, such as feeling slippery cool paint on bare fingers, the mystery of colour blending

Getting your child ready for success is our goal.

Great skills to have prior to kindergarten:

- Recognize letters.
- Letters sounds.
- Cutting with scissors.
- Storytelling by drawing.
- Social skills.
- Large motor skill like hopping, jumping, running, skipping, galloping.



unexpectedly, or a blob of play dough taking form.

The instructor's job is to provide interesting materials, sit back and watch closely, but unobtrusively. During art, the children will practice:

- Creativity.
- Communication skills.
- Hand-eye coordination.
- Exercising fine motor skills.

Your job as the parent/guardian is to ask your child open-ended questions that will encourage your child to feel free to explore.

Suggested comments:

- Tell me about your artwork (painting, drawing, play dough, etc.).
- I see you've used many colours!
- What a big design!

PHYSICAL ACTIVITY / PHYSICAL LITERACY

In compliance to provincial guidelines, efforts will be made to provide children the opportunity to participate in physically activity.

Physical literacy is about developing the fundamental movement skills that all children need. This includes skills such as running, hopping, throwing, catching, and jumping. Children who are physically literate will be more likely to participate in physical activity and will have more fun because they know how to run, jump, throw and more.

Activities and games are a fun and simple way for your child to develop the skills they need. Visit <https://www.calgary.ca/parks-rec-programs/physical-literacy.html> for more resources.

GUIDENCE STRATEGIES

DISCIPLINE PHILOSOPHY

We work to prevent discipline situations from arising by having knowledgeable and experienced instructors that guide children through play and learning experiences. Each child is accepted on an individual basis as well at different levels of development and cultural backgrounds.

Throughout the program situations may arise where a child's behaviour is inappropriate. If such problems should arise, the instructors will offer positive redirection, guidance, and explanation at each child's level and — if needed — substituting a toy or engaging the child in some other activity. This positive direction should resolve any behaviour problems.

We recognize that parents/guardians can have different expectations for behaviour that vary greatly from family to family and from backgrounds and cultures. Everyone has a role to play in raising healthy happy individuals; positive behaviour happens through positive environments and positive role modeling and by setting reasonable limits. Through this, children will gain positive self-esteem, acceptable problem-solving skills and to be able to develop to their fullest potential, socially, emotionally, physically, and intellectually.

The instructors and preschool supervisor will work closely with the parents/guardians ensuring that each child is treated with respect and privacy. Goals for each individual child will be developed in partnership with instructors, parents, or guardians.

Please note: In some cases, we may determine that a child may not be ready for the type of program we offer or we may determine that other children are at risk due to unpredictable behaviour. In the interest of the children, we reserve the right to withdraw your child from the preschool program. If possible, alternative programs may be suggested.

PARENT ETIQUETTE

Our preschool program teaches children how to deal with situations in a positive manner and we extend that expectation to parent/guardians, as well. We need all adults to practice positive behaviours when dropping off and picking up their child. This includes using positive language when talking to children and adults alike.

Please be sensitive when discussing classroom situations and always keep confidentiality in mind. If a situation arises where you need to speak with your child's instructor, please approach them after class once everyone has gone. If you feel the program supervisor should be involved, let your instructor know and they will set up a time for the meeting. All discussions are considered confidential.

TIPS FOR AN EASY TRANSITION FROM HOME TO PRESCHOOL

It is common for some children to feel anxious when leaving their parents. Our instructors are aware of this and will try to make the initial separation as easy as possible for both the child and parent/guardian.

Before your child's first day:

- Read books with stories about starting school.
- Speak positively about preschool and explaining what will happen.
- Take your child to buy a backpack or snacks for their special day.
- Emphasize that they will have lots of fun.
- Keep any potential anxious feelings to yourself.
- Remind your child you will return every day to pick them up.

On the first day:

- Remember to complete and submit the Preschool Information Form to your child's instructors, located at the end of this handbook.
- Make sure your child has a good night's sleep and a hearty meal.
- Before going to the classroom door, remind your child what you are doing and that you will come back when preschool is over.
- Leave with a quick hug, kiss and a smile.
- Leave as quickly as possible. If you hesitate, they will sense your worry or concern confirming their fears and escalating their anxiety. If you leave quickly with confidence and a smile this will reassure your child and help them to calm down sooner.
- If we feel your child is not settling, we will contact you.

The safety and wellbeing of your child is our top priority. With these tips, we are sure that your child will quickly settle.

We look forward to a successful and rewarding season with your child.

RESOURCES

CHILDREN'S HEALTH and DEVELOPMENTAL SERVICES

Contact [Alberta Health Services](#), or Health Link at 811 if you would like more information on how to assist your child with any of the following:

- Speech development.
- Fine motor skills.
- Large motor skills.

If it is determined that your child requires one on one support in the classroom, that support cannot be provided by a parent or guardian.

Calgary



2025 - 2026



Preschool

September 2025 Fall

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

October 2025 Fall

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

November 2025

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

December 2025 Fall

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

January 2026 Winter

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

February 2026 Winter

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| | | | | | | |

March 2026 Winter

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

April 2026 Spring

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

May 2026 Spring

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

June 2026 Spring

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

Meet Teacher

No Program

calgary.ca | contact 311

1

Southland Leisure Centre Phone numbers

Sunshine Garden Room 403-648-6585
 Toybox Room 403-648-6571
 Program Supervisor 403-648-6582
 Customer Services 403-648-6550

Village Square Leisure Centre Phone numbers

Pineridge Room 403-366-3925
 Rundle Room 403-366-3901
 Whitehorn Room 403-366-3983
 Program Supervisor 403-366-3994
 Customer Service 403-366-3930

Please bring pages 14 and 15
**SLC/VSLC Preschool
Information Form 2025-2026** on
your child's first day of class.

Allergies

Dietary restrictions

Foods your child is not allowed to eat (including cultural and/or religious customs foods).

Challenges or needs

Illness, disability, activity restriction, medication, or fears that your child’s instructor should be aware of.

Additional Information

Does your child have any special interests or strengths? _____

Does your child have any siblings? If yes, what are their names and ages? _____

Does your child have any pets? If yes, what is their name? _____

Is there any other information that would be helpful for the teacher to be aware of?

Parent/Guardian’s Signature: _____ Date: _____

(I have read the information contained on this page and have answered all the questions to the best of my knowledge).

Personal information on this form is collected under the authority of the Freedom of Information and Protection of Privacy Act, Section 33 (c) (RSA2000) and is solely for the purpose of The City of Calgary Recreation safety awareness. For more information contact 311.