

Teacher Manual



Beyond the Badge: Interview Preparation Program with a **Community Peace Officer**

Welcome to Beyond the Badge!

This Interview program is designed for teachers who wish to incorporate community services into their teaching of the Social Studies curriculum. This cross-curricular workshop is designed to include curriculum outcomes from the Social Studies 9, English 9 and Health 9 curriculums.

The outlined activities and lessons will help prepare your students for an interactive interview with a Community Peace Officer.

Teacher Manual

- A description of the role of a Community Peace Officer as well as education resources for students to develop an understanding of important concepts
- Lesson plans and activities that serve as a guide in preparing students for their interview with a Community Peace Officer

In addition

- Instructions on how to participate in the program
- Preparation activities
- Research Assignment
- Classroom resources to support learning

This manual is designed to support instruction and includes a student reference guide that may be photocopied for classroom use. The materials in the student reference guide align with key learning outcomes outlined in the teacher manual.

Participation

Participation in this workshop involves connecting with City of Calgary staff to share feedback, help assess the need for additional instruction and arrange an in-person interview with a Community Peace Officer.

To help us continue offering this program, we kindly ask that teachers complete a feedback form upon its conclusion. Completion of this form is a requirement for participation.

Note

The curriculum connections mentioned within this document are outlined based on the drafts and published learning outcomes from *LearnAlberta*. The format varies based on the date the document was published. As such, the outlined learning outcomes may change to reflect the most recent updates once the new curriculum for English Language Arts and Health & Life Skills is released.

Welcome to

Beyond the Badge!

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Introduction

Curriculum Connections

From Social Studies Grade (7-9) Program of Studies, Alberta Education (2025)

Learning Outcome

Citizenship: Understanding *local*, national, and global issues empowers individual and collective action toward an inclusive society.

Knowledge	Understanding	Skills & Procedures
Rights afforded to Canadian citizens come with responsibilities of • obeying the law • taking responsibility for oneself and one’s family • serving on a jury • voting in elections • helping others in the community • protecting Canadian identity and the environment	Protection of individual and collective rights evolves based on societal change.	Determine significance of individual and collective rights for self and others. Discuss the relationship between rights and responsibilities afforded to Canadian citizens.

Curriculum Connections

From English Language Arts (7-9) Program of Studies, Alberta Education (2000)

Learning Outcomes

Work within a Group

Cooperate with others

- *Students will* contribute to group efforts to reach consensus or conclusions, by engaging in dialogue to understand the ideas and viewpoints of others
- *Students will* discuss and choose ways to coordinate the abilities and interests of individual group members to achieve group goals

Work in groups

- *Students will* generate and access ideas in a group, and use a variety of methods to focus and clarify topics for research or investigations
- *Students will* share responsibility for the completion of team projects by establishing clear purpose and procedures for solving problems, monitoring progress and making modifications to meet stated objectives

Evaluate group process

- *Students will* establish and use criteria to evaluate group process and personal contributions; set goals and make plans for improvement

Curriculum Connections

From Health and Life Skills (7-9) Program of Studies, Alberta Education (2002)

Learning Outcomes

Life Learning Choices

- *Students will* use resources effectively to manage and explore life roles and career opportunities and challenges.
**Home, school and community partnerships are critical to the delivery of this program of studies.*
- Students will refine personal goals and priorities relevant to learning and career paths; e.g., investigate education programs including senior high school programs and those related to potential careers

Life Roles and Career Development

- *Students will* develop strategies to deal with transitional experiences, e.g., create a learning plan for transition to senior high school, keeping future career plans in mind

Volunteerism

- *Students will* analyze the potential impact of volunteerism on career opportunities

Teacher's Guide

Classroom instruction and preparation is required in order to participate in the interview with a Peace Officer.

The following guide serves as a resource to facilitate planning. The activities are helpful to prepare students for the interview. You are welcome to go beyond these activities in your instruction. The interview questions in Activity 2 are required and must be submitted 7 days prior to the scheduled interview in order to hold the date and time.

Teacher preparation:

- Make copies of Student Activity 1-4
- Review Lesson 1, 2 & 3 (Lesson 3 and 3.1 can be taught in sequence)
- Assign Activity 1: Introductory Research
- Assign Activity 2: Powerful Questions
- Prepare for Activity 3: Interview with a CPO
- Submit interview questions to CPO liaison
Please note, interviews will be booked upon submission of interview questions
- Assign roles to students prior to interview
 - 1 Moderator
 - 1 Representative from each group
- Follow up Activity 4 and Extension (optional)

Lesson 1	Career Quest: Discovering Your Role in Society
Lesson 2	Exploring Citizenship through Calgary Bylaws
Lesson 3	Understanding Bylaw Enforcement Lesson 3.1 Community Courtesy
Activity 1	Introductory Research: Exploring the Role of Peace Officers/Civic Roles in Enforcement
Activity 2	Powerful Questions/Team Talk: Designing Interview Questions • Work as a team to develop 10 clear questions in preparation for interview with CPO • Students will share questions during discussion with the class, who will decide on which 5-10 questions will be presented to the CPO, ranking them by importance • Teacher must submit chosen questions to CPO
Activity 3	Interview with a Peace Officer: • CPO arrives with prepared responses to questions submitted by teacher • CPO shares their career journey, volunteer experience and responsibilities (prerequisites and training) • Student moderator is responsible for leading the interview
Activity 4	Reflection Students write a reflective journal entry Students may write letters and choose to send it to the CPO
Extension Ideas	Career Connection Exploring other community roles Create a Community Careers bulletin board Record a podcast episode or video to present to grade 9 classes

For any questions, please contact: CSCLO@calgary.ca

Lesson 1

Career Quest: Discovering your Role in Society

This lesson plan connects to the Health 9 Curriculum outcomes found on page 2. It also connects to the English Language Arts 9 Curriculum.

Objective: To help students explore career opportunities and introduce them to new roles they can consider working towards in secondary school and in post-secondary.

Purpose: Students will participate in discussions prior to participating in a lesson on the role of Calgary Peace Officers. Following the video, they will participate in discussion to reflect on what they have learned after watching.

Lesson Objectives:

- Use resources effectively
- Manage and explore life roles and career opportunities
- Respect others through collaboration and cooperation
- Foster community through collaboration and cooperation

Content

Discussion prior to lesson:	Discussion upon reviewing materials:
Suggestions: • What is a Peace Officer? • How do they help communities?	Suggestions: • The officers title recently changed from Bylaw Officer to Community Peace Officer. Why do you think the title was changed? • What are the different jurisdictions within the city that the Community Peace Officer's oversee?

Resources
Resource 1: First grad class of Calgary's new Peace Officer Induction Program walks the stage Resource 2: Calgary police to temporarily take command of peace officers after provincial request - Calgary Resource 3: Bylaw enforcement and Peace Officers

Lesson 2

Exploring Citizenship through Calgary Bylaws

This lesson plan connects to the Social Studies 9 Curriculum Draft outcomes on Citizenship. For specific learning outcomes, please refer to page 1. This lesson can be taught alongside Lesson 3.

Objective: To help students have a better understanding of bylaws and their role as a citizen.

Purpose: Students will be introduced to community bylaws and learn about the jurisdiction of Community Peace Officers to better understand their role as citizens.

Lesson Objectives:

- Understand the rights and responsibilities of a citizen
- Understand how bylaws apply to personal and communal responsibility

Content

Discussion prior to lesson:	Discussion upon reviewing materials:
Suggestions: What is a bylaw? Who is expected to follow bylaws? What is the purpose of a bylaw? What is an example of a bylaw?	Suggestions: What have you learned about bylaws? Which bylaw is new to you? What new bylaw categories did you learn about?

Resources

[Resource 1:](#) Public behaviour and public spaces bylaws
[Resource 2:](#) Household and private property bylaws
[Resource 3:](#) Community Standards Bylaw

Lesson 3

Understanding Bylaw Enforcement

This lesson plan connects to the Social Studies 9 Curriculum Draft outcomes on Citizenship. For specific learning outcomes, please refer to page 1.

Objective: To help students understand the purpose of enforcement.

Purpose: Students will understand the role of a Community Peace Officer with respects to enforcement.

Lesson Objectives:

- Understand protection of individual and collective rights
- Understand personal goals and priorities relevant to learning and career paths

Interactive Activity

Refer to the interactive lesson on page 8 prior to proceeding to the discussion points below.

Content

Prior to lesson	Upon reviewing materials:
Suggested discussion points: What do you know about bylaw enforcement? What is the process when you have been issued a ticket?	Suggested discussion points: What did you learn about bylaw enforcement that you were not aware of?

Resources

[Resource 1](#): Bylaw tickets

Lesson 3.1

Community Courtesy

This activity aims to engage students in lesson 3. It is helpful to ensure the students have a good understanding of Community Peace Officers and Bylaw enforcement prior to.

Objective: To help students understand when and why bylaws are enforced.

Purpose: Students will understand their rights and responsibilities as residents of Calgary.

Present the scenarios along with the photo on your SmartBoard. Have students engage in group discussions with the optional questions as a guide prior to discussing as a class.

Scenario	Questions for students
 Yaroslav Shuraev 1. It is 11:30pm on a Friday night. A neighbour is hosting a party and the music can be heard down the street.	• What bylaw might be involved here? • What should the neighbour have done differently? • How might a Community Peace Officer respond?
 Matias Macava 2. A family brought their dog to the neighbourhood playground.	• What are the potential safety concerns in this situation? • Are there bylaws about dogs near playgrounds or leash requirements? • What should the dog owner have done differently? • What might a Community Peace Officer do in this case?



3. Two students are riding their bikes on a busy downtown sidewalk.

- Are there bylaws regarding bikes on sidewalks?
- Why might biking on sidewalks be unsafe?
- What are safer alternatives for cyclists in busy areas?
- How could a Community Peace Officer respond to this situation?



4. A lady is setting up a picnic for herself and a friend in a public park. They brought wine as a beverage.

- Are there bylaws around alcohol consumption in public spaces like parks?
- Why might alcohol be restricted in these areas?
- How could this situation affect others in the park?
- What actions might be taken by a Community Peace Officer?

To help students prepare for their upcoming research, it is helpful to explore the following [bylaws by topic](#) as a class.

Upon the conclusion of this activity, you can return to the Content section in Lesson 3 to conclude the lesson.

Activity 1

Exploring Calgary Bylaw Enforcement

This activity is to help prepare the students for their visit with a Community Peace Officer. Lessons 1 through 3 should be completed prior to assigning this task to students. Students should complete this activity in groups.

Objective: To help students understand the role of bylaw enforcement in Calgary
To help students identify key bylaws and their impact on community safety
To help collaborate in groups to research and present findings

Purpose: Students will gain an understanding of the key bylaws that help guide responsible citizenship.

Materials:

Computers
Printed Graphic Organizers

Instructions:

Students will work in groups of 3-4

Each group is assigned a bylaw topic from the list below:

- [Animals and pets bylaws](#)
- [Garbage and Waste](#)
- [Cannabis](#)
- [Noise Bylaws](#)
- [Smoking Bylaws](#)
- [Street Harassment](#)
- [Littering](#)
- [Parking Bylaws](#)
- [Parks Bylaws](#)

Students will organize ideas in a graphic organizer found in the Student Handouts.

Reflection/Presentation:

As an option for a final reflection, you can guide your class through a group discussion where students can share about bylaws they researched and why they affect us as citizens. Alternatively, you can have students present their findings in front of the class.

Activity 2

“Ask a Peace Officer”: Developing Powerful Questions

In preparation for the visit with a Community Peace Officer. Students will collaborate within their research teams to develop 10 thoughtful and relevant questions to ask a Peace Officer during the classroom interview.

Objective: To help students work collaboratively

To help students gain an understanding of their role in society.

To help students explore the career of a Community Peace Officer.

Purpose: Students will practice critical thinking, civic engagement and respectful collaboration.

Materials:

Student Handout – Developing Powerful Questions

Instructions:

Step 1: Review your research

- Review your groups findings from the Calgary Bylaw research activity
- Discuss which parts of your research raised curiosity, confusion, or opinions

Step 2: Brainstorm Questions

- As a team, brainstorm at least 10 questions you would genuinely want to ask a Peace Officer.

Step 3: Evaluate and Rank your Questions

- Rank your questions from most to least powerful

A few things to consider:

Relevance to your bylaw topic

Respectfulness and clarity

Step 4: Submit your Questions

- Submit your top 5 questions to the teacher
- The teacher will select a few from each group to be asked during the interview with the Peace Officer

Teacher:

Upon selecting the top 10 questions, please forward them to the Community Peace Officer.

- Remind students that not all questions will be asked, but all contributions are valued.
- Consider using a shared document or form for submissions.
- Optionally, have students practice asking their questions aloud for confidence.

Activity 3

Interview with a Community Peace Officer

The students have prepared for the interview with a Community Peace Officer. The handout serves as a guide for students during the interview.

Objective: To help students gain an understanding of various career paths.
To help students reflect on their goals for future career paths.
To help students understand their role as a citizen.

Purpose: Students will use resources effectively to manage and explore life roles, career opportunities and challenges.

Materials:

Student handout

Instructions:

- Students will understand their roles prior to the visit
- Students will be seated in their groups
- CPO will arrive with prepared responses to the questions submitted by teacher
- CPO will share their career journey, volunteer experience and responsibilities (prerequisites and training)
- Student moderator will guide the interview, choosing group representatives to ask questions

Activity 4

Reflection Activity

After completing the interview with a Community Peace Officer, students will reflect on the interview.

Objective: To help students reflect on their goals for future career paths.
To help students understand their role as a citizen.

Purpose: Students will use resources effectively to manage and explore life roles and career opportunities and challenges. Students will practice critical thinking, civic engagement and respectful collaboration.

Materials:
Student handout

Instructions:

- Students will participate in a reflection discussion with the peers in their group to debrief the interview
- Students will receive the reflection activity handout that will help confirm their understanding of community contributions as a citizen
- Students will begin to explore and plan for their own careers

Extension:

- Students may write a short paragraph summarizing what they learned and how it changed their perspective on law enforcement and community safety using their reflection handout
- Students can research careers of their choice to prepare a bulletin board to showcase their research to other classes

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Student Handouts

Group: _____

Activity 1: Calgary Bylaw Category _____

Bylaw:

Purpose of Bylaw:	
Enforcement Details:	
Impact on Citizens:	
Group Reflection:	

Bylaw:

Purpose of Bylaw:	
Enforcement Details:	
Impact on Citizens:	
Group Reflection:	

Group: _____

Activity 2: Designing Interview Questions _____

Research Review

This space can be used for any ideas that you found important in your research.

Questions:

Use the following space to develop 10 questions as a group that you would like to ask the Peace Officer.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Rank the questions from most to least powerful and submit for review.

1. _____
2. _____
3. _____
4. _____
5. _____

Group: _____

Activity 3: Interview with a Community Peace Officer

Name of Peace Officer: _____

Organization: _____

1. Key Responsibilities

List the main duties and responsibilities of the Peace Officer:

2. Daily Role

What are some challenges the Peace Officer faces in their day to day roles?

3. Tools and Equipment Used

What tools and equipment do the Peace Officer's use:

4. Memorable Stories or Experiences

5. Reflections and Questions

What did you learn from this interview? What questions do you still have?

6. Notes

Name: _____

Activity 4: Reflection Activity

Part 1: About the Interview

1. Who did you interview and what is their job title?

2. What are two main responsibilities in their role?

Part 2: Key Learnings

4. What surprised you most about this career?

5. What skills or qualities are important for this job?

6. What education or training is required?

Part 3: Personal Reflection

7. What is one thing you learned that will help you in your own career planning?

Part 4: Making Connections

9. How does this career help the community?

10. How does this career involve citizens in the community?

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